



## JAPN 1110: Introductory Japanese I

2023 Summer Session	
<b>Total Class Sessions: 25</b>	<b>Instructor: Staff</b>
<b>Class Sessions Per Week: 5</b>	<b>Classroom: TBA</b>
<b>Total Weeks: 5</b>	<b>Office Hours: TBA</b>
<b>Class Session Length (Minutes):145</b>	<b>Language: English</b>
<b>Credit Hours: 4</b>	

### **Course Description:**

This is an introductory level Japanese language learning course designed for beginners. This course will introduce students to the fundamentals of modern Japanese, aiming to help students foster the four language skills including speaking, listening, reading and writing, as well as Japanese culture awareness. This course, closely following the textbook and focused on the frequently-used communicative situations, will familiarize students with the Japanese sound and language structure by mastering its three writing systems: hiragana, katakana, and kanji.

### **Course Objectives:**

Upon completion of the course, you will be able to:

- 1.read and write hiragana, katakana, and over 50 kanji characters;
- 2.comprehend and practice spoken language based on chapter topics and vocabulary;
- 3.read and comprehend written Japanese passages or conversations based on chapter topic and vocabulary;
- 4.introduce and express yourself regarding various common situations;
- 5.develop basic knowledge of Japanese culture;
- 6.prepare for further level Japanese language learning.

### **Course Materials:**

#### **1.Nakama 1**

Author(s): Yukiko Abe Hatasa, Kazumi Hatasa, Seiichi Makino

Publisher: Cengage Learning, Year: 2015

ISBN: 9781285429595

#### **2.Student Activities Manual (SAM)for Nakama 1**

Author(s): Yukiko Abe Hatasa, Kazumi Hatasa, Seiichi Makino

Publisher: Heinle, Cengage Learning, Year: 2015

ISBN: 9781285433455, 1285433459

**Course Assignments:****Attendance and Participation**

Your attendance is mandatory. You will be required to sign in at the beginning of each lecture and section. Your active participation in the class is expected and constitutes part of your grade.

As this is a very intensive language learning course, except for active participation in class time, students shall also devote enough time to ensuring good command of grammar and vocabularies, and practicing reading, listening, speaking and writing.

**Daily (SAM) Homework Assignment**

Daily homework will enhance your comprehension of course materials. Your completed homework should be turned in before the beginning of the next class. Your homework will be graded and lateness will be penalized.

**Chapter Quizzes**

Chapter quizzes will be on the material covered in each chapter to enhance students' comprehension on chapter grammar and vocabulary. All of the quizzes will be closed book and the lowest score will be dropped in the final grading. No make-up quizzes will be given

**Exams**

There will be one midterm term exam and one cumulative final exam administrated this semester. Both exams will be composed of two parts (written and oral).

The written exams will be based on materials and chapters covered in class. They will be closed-book.

Oral exams will be assessed based on the following criteria including pronunciation, grammar and vocabulary usage, and fluency. The detailed information on the oral exam will be distributed by your instructor later. No MAKE-UP Midterm and final exams.

**Course Assessment:**

Attendance and Participation	10%
Homework Assignment	15%
Chapter Quizzes	20%
Midterm Exam(Oral and Written)	25%
Final Exam(Oral and Written)	30%
Total	100%

**Grading Scale (percentage):**

A+	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F
98-100	93-97	90-92	88-89	83-87	80-82	78-79	73-77	70-72	68-69	63-67	60-62	<60

**Academic Integrity:**

Students are encouraged to study together, and to discuss lecture topics with one another, but all other work should be completed independently.



Students are expected to adhere to the standards of academic honesty and integrity that are described in the Chengdu University of Technology's *Academic Conduct Code*. Any work suspected of violating the standards of the *Academic Conduct Code* will be reported to the Dean's Office. Penalties for violating the *Academic Conduct Code* may include dismissal from the program. All students have an individual responsibility to know and understand the provisions of the *Academic Conduct Code*.

### **Special Needs or Assistance:**

Please contact the Administrative Office immediately if you have a learning disability, a medical issue, or any other type of problem that prevents professors from seeing you have learned the course material. Our goal is to help you learn, not to penalize you for issues which mask your learning.

### **Course Schedule:**

<b>Module 1: Hiragana</b>		
Class	Course Topics	Assignment
Class 1-6	Course Orientation, Course Requirement, Introduction to the critical aspects of Japanese Language Study <b>Chapter 1:</b> I. Introduction II. Hiragana あ～そ: Useful expressions: forms of address; introducing yourself III. Hiragana た～ほ: Useful expressions: daily greetings IV. Hiragana ま～ん: Useful expressions: taking leave of friends and instructors V. Hiragana が～ぼ: Useful expressions: voiced consonants; thanking, apologizing, and getting attention VI. Hiragana ああ～わあ: Useful expressions: long vowels; understanding your instructor's requests VII. Hiragana Small っ: Useful expressions: double consonants; confirming information and making requests VIII. Hiragana きゃ～びょ: Glides: Useful expressions: asking for Japanese words and English equivalents <b>Summary for Chapter 1</b>	SAM Homework Review for Chapter 1 Chapter 1 Quiz



<b>Module 2:Katakana</b>		
Class 7-12	<p><b>Chapter 2:</b>            Vocabulary;            Dialogue はじめまして How do you do?            Japanese Culture: First or last name, bowing or shaking hands, business cards            Grammar            I. Identifying someone or something, using ～は ～です            II. Asking はい / いいえ questions, using ～は ～ですか            III. Indicating relationships between nouns with の            IV. Asking for personal information, using question words            V. Using も to list and describe similarities  <b>Summary for Chapter 2</b></p>	<p>SAM Homework            Review for Chapter 2            Chapter 2 Quiz</p>
	<p><b>Chapter 3:</b>            Vocabulary            Dialogue じゅぎょうが あります。 I have a class.            Japanese Culture: The academic year, college classes, college housing, financial aid            Grammar            I. Talking about routines, future actions, or events using the polite present form of verbs and the particle に,へ,を,orで            II. Presenting objects or events using ～があります            III. Telling time using the particle に            IV. Using adverbs to express frequency of actions            V. Expressing past actions and events using the polite past form of verbs  <b>Summary for Chapter 3</b></p>	<p>SAM Homework            Review for Chapter 3            Chapter 3 Quiz</p>
Class 13	<b><u>Review For Midterm Exam</u></b>	
Class 14	<b><u>Midterm Exam</u></b>	
<b>Module 3:Kanji</b>		



Class 15-24	<p><b>Chapter 4:</b> Vocabulary Dialogue このへんに ぎんこうがありますか。 Is there a bank around here? Japanese Culture: Geography and demographics of Japan Grammar I. Identifying someone or something, using ～は～です II. Asking はい / いいえ questions, using ～は～ですか III. Indicating relationships between nouns with の IV. Asking for personal information, using question words V. Using も to list and describe similarities Introduction to Kanji <b>Summary for Chapter 4</b></p>	SAM Homework Review for Chapter 4 Chapter 4 Quiz
	<p><b>Chapter 5:</b> Vocabulary Dialogue リーさんの アパート Mr. Li's apartment Japanese Culture: Japanese houses Grammar I. Referring to people, places, and things using この, その, あの, どの II. Using location nouns III. Referring to things mentioned immediately before, using noun/adjective + の (pronoun) IV. Expressing distance and duration using the particles から, まで, and で, and the suffix ～ぐらい / くらい V. More about the topic marker は and the similarity marker も (double particles and は vs. が) Kanji: Kanji derived from pictures and symbols (1) <b>Summary for Chapter 5</b></p>	SAM Homework Review for Chapter 5 Chapter 5 Quiz



	<b>Chapter 6:</b> Grammar II. Commenting about the past, using polite past adjectives and the copula verb です III. Connecting verb and adjective phrases and sentences using the て - forms Grammar IV. Connecting phrases, using the て - forms of verbs and adjectives V. Extending an invitation using ませんか Kanji: Kanji derived from pictures and symbols (2) <b>Summary for Chapter 6</b>	SAM Homework Review for Chapter 6 Chapter 6 Quiz
Class 25	<b>Review for Final Exam</b>	
<b>Final Exam (Oral+Written) Cumulative(TBA)</b>		